

# LUAAPS MONTHLY NEWSLETTER

# **February**



### **Spring Festival**



'We had great fun and enjoyed the celebration activities of Spring Festival. Our LUAAPS parents made delicate handcrafts as decorations of our school hall and classrooms. Our students also tried hard and work in earnest to create their precious memory of the festival.

Happy New Year!

### **Lantern Festival**



The lively lion dance performance kicked off the Lingnan Lantern Festival. Participants created a warm and pleasant festive atmosphere during the Lantern Festival. The performance of the Ukulele team impressed the seniors and they were full of praise of our second and third grade students.

Parents also celebrated the Lantern Festival with us. They felt the festive atmosphere and tasted the delicacies of Lingnan Club, leaving them and their children a different experience.





# **FEBRUARY NEWS**

#### **STEAM Team**



Our LUAAPS STEAM Team has participated in the 2023-2024 Sham Shui Po District Inter-school Creative Technology Competition organized by the Sham Shui Po School Liaison Committee. The competition, with "Aging Population" as its theme, aims to inspire students to come up with creative solutions to societal problems and to care about the community. With their creative ideas, the students received the Innovative Community Planning Award and demonstrated exceptional performance.

#### **Group Study**



Students work together to finish the the tasks. Members of study groups are encouraged to develop their creative thinking and communication abilities. Study group participants have been shown to feel more at ease and confident about achieving their learning objectives.

### **Career Planning**



Have you ever thought about what you want to be when you grow up? A doctor? lawyer? police? There are also many professions that students have less exposure to. This time, our school arranged introduction and experience activities related to diverse maritime careers for students. Let's set sail for our dreams together!

